The Standardized Program Evaluation Protocol (SPEPTM):

Service Score R	esults: Baseline	SPEP [™] ID and Time: 113-T01
Agency Name:	Pathways Adolescent Center	· ·
Program Name:	Transitional Living Program	
Service Name:	Female Residential Program and Male Re	sidential
Cohort Total:	13	
Timeframe of Select	ted Cohort: Jun. 1, 2016 - Apr. 1, 2017	
Referral County(s):	Armstrong (1), Butler (3), Clarion (1), Clinton (1), Je	fferson (1), Lawrence (1), Venango (4), and Warren (1)
Date(s) of Interview	(s): Jan. 5, 2017	
Lead County: Ve	enango and Mercer	
Probation Represent	rative(s): Julie Bullard Venango Co. and	Pam Farkas Mercer Co

EPIS Representative: Heather Perry

Description of Service:

Located in Oil City Pennsylvania, Pathways Adolescent Center is a privately owned residential facility provider that serves Pennsylvania youth referred by Children and Youth and Juvenile Probation. Their campus consists of a 28 bed male residential unit, a Transitional Living Program for youth aged 14-16, a 28 bed female residential/transitional living unit named New Beginnings, two 12 bed male transitional living units, a counseling center, a recreation facility, and a private academic school. Craig Psychological Services provides treatment and counseling on site that includes drug and alcohol, family, individual and group counseling, as well as Aggression Replacement Training (ART) and Seeking Safety. Specialized treatment, such as Grief Counseling or Sexual Abuse Curriculum must be approved by the referring agency. Further, each youth has the opportunity to complete Community Service Projects, Court Ordered Community Service Completion, Restitution/Payment Plans/Personal Banking, Employment, and Money Management Skills. Pathways offers Behavioral Modification Programming while incorporating Cognitive Behavioral Therapy techniques with counseling services. The Residential Programs have a daily point system, which each youth will have the opportunity to ascend or descend, depending on how well he/she is able to meet the expectations of the Program and any applicable focal goals of counseling. Running parallel to one's movement within the point system is an increasing number of privileges. Privileges include home passes, late bedtime, special activity privileges, etc. The privilege system is designed primarily for group management purposes. Pathways offers two male and one female Transitional Living Programs that utilize the Ansell Casey Testing to aid in making an individualized transitional living plan. These results will indicate strengths, and deficient areas that need to be addressed. The Transitional Living Component also offers the resident the ability to obtain employment, attend public school and activities (if appropriate), and have additional counseling services that entail basic life skills with an adaptation to the Individual Service Plan to meet his/her discharge needs. Youth that have paid their restitution in full will place 25% of his weekly/biweekly paycheck into a checking account to be budgeted for outings, off-campus free time, etc. The remaining 75% of his weekly paycheck is deposited into a savings account. These finances will be reserved for the youth to have upon discharge. The focus of this report is the vocational/job training services that are provided to all non-shelter youth. According to the Pathways Adolescent Center manual and the Employability and Soft Skills manual, educational and vocational services are run directly through the Riverview Intermediate Unit. Vocational programming is designed to meet the standards of the Pennsylvania Academic and Career/Technical Training Alliance (PACTT). PACTT assists in providing vocational services within the educational program. The goal is to provide the youth with vocational education and training that will assist him in obtaining and sustaining long term employment. All residents are given assessments to assist youth to explore career options/interests through Career Link, OVR, the ASVAB, and the ANSEL Casey inventory. Also available to residents is an on-site work program at Pathways in dietary (which consists of serving and cleaning in the on grounds cafeteria), grounds maintenance (which is general cleaning of the facility), and landscaping (which is outside maintenance of the facility grounds). These paid work programs also include training and course-work.

The four characteristics of a service found to	be the most strongly related to reducing recidiv	/ism:
1. SPEPTM Service Type: Job Related Training-Job	Training	
Based on the meta-analysis, is there a qualifying	supplemental service? Yes	
If so, what is the Service Type? Remedial Academ	iic Program	
Was the supplemental service provided? No	Total Points Possible for this Service Type:	10
Total l	Points Received: Total Points Possible:	35
	grams that deliver service with high quality are more linitoring of quality is defined by existence of written preservice delivery is addressed.	•

Total Points Received: 20 Total Points Possible: 20

categorization. Each SPEP TM service type has varying amounts of duration and contact hours. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.					
Points received for Duration or Number of Weeks: 2 Points received for Contact Hours or Number of Hours: 6					
Total Points Received: 8 Total Points Possible: 20					
4. <u>Youth Risk Level</u> : The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.					
youth in the cohort are Moderate, High, Very High YLS Risk Level for a total of youth in the cohort are High or Very High YLS Risk Level for a total of points points					
Total Points Received: 23 Total Points Possible: 25					
Basic SPEP TM Score: 56 total points received out of 100 points. Compares service to any other type of SPEP TM therapeutic service. (e.g. individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)					
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3. <u>Amount of Service</u>: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEPTM service

The SPEPTM and <u>Performance Improvement</u>

The intended use of the SPEPTM is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service Feedback Report, and these recommendations are the focus of the Performance Improvement Plan, a shared responsibility of the service provider and the juvenile probation department.

The Job Training Program scored a 56 for the Basic Score and 75% Program Optimization Percentage. It is classified as a Group 1 service - Job Related Training - Job Training service type. The program could continue to improve its capacity for recidivism reduction through:

- 1. Service Type:
 - a. Enhance the Remedial Academic Program by tying it to the Job Training Program. (For example, assistance with portfolios)
- 2. Quality of Service Delivery:
 - a. Train the supervisors on the Job Training Program.
 - b. Ensure lesson plans are developed and referenced during service delivery with regularity.
 - c. Enhance the current policy/practice to identify specific corrective action steps that would occur when drift in service delivery is identified.
- 3. Amount of Service:
 - a. Explore opportunities to ensure students reach a minimum of 25 weeks and 400 hours of service
- 4. Risk Level of Youth Served:
 - a. Continue to serve moderate, high and very high risk youth.